



HPTS 'Uroš Predić' Zrenjanin



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• SVS (VET) – 3 sectors





- **youth and adults**
- **formal and informal**
- **traditional and modernised teaching**
- **reliable partner, improvement, good practice**





A lot of projects



- **CARDS 1 and 2, Bridging (modernised profiles and SKOO)**
- **Education of rural population of Banat on the use of biomass for biogas production**
- **Modernisation of the VET System – partner, VPL piloting**
- **Career guidance and counseling**



A lot of projects



- **For cleaner and greener schools in AP Vojvodina**
- **Junior achievement**
- **Entrepreneurial baby boom**
- **Learning from experience / schools from Serbia and Slovenia**



A lot of projects



- Chain Reaction
- Work together and Second Chance (NES)
- ROMA project
- Involvement of ETF projects – Mapping policies and practices of social inclusion and cohesion in VET schools in the countries of Western Balkans, Turkey and Israel



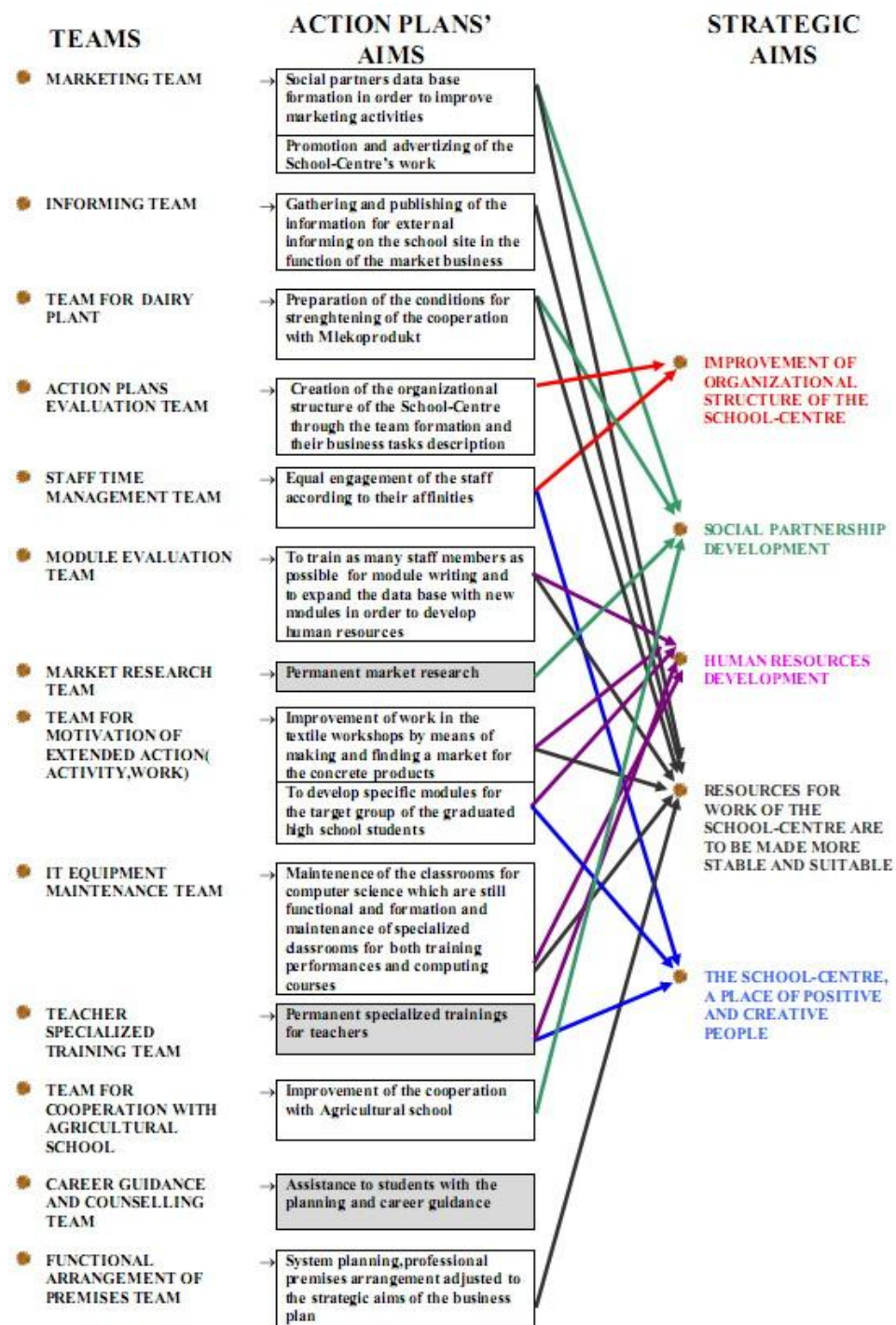
PORTRAITS OF INNOVATIVE VOCATIONAL SCHOOLS IN SOUTH EASTERN EUROPE

PORTRAIT 8: A MULTI-PROJECT APPROACH TO IMPROVING STAFF MORALE AND SKILLS

Chemical, Food-processing and Textile School 'Uros Predic' – The Centre for Continuing Adult Education, Zrenjanin, Serbia
Jugoslav Bogdanovic, Director




With a vision of “the school of positive and creative people” parallel innovations have been implemented: multimedia classrooms; a programme in training adults from rural areas in the production of bio-gas; career guidance and counselling; and the creation of a centre for continuing adult education. Results include re-skilled teachers and stronger connections with the community.





SKOO
Impetus of development



- **Training** 
- **Verification of competences**
- **Cooperation with ILO**
- **VPL process piloting (case study)**



- **outcome-oriented teaching and standardisation of knowledge and students' achievements/ Professional team for school programme development**
- **self-assessment – “Peer Review” → external evaluation of school work**



Quality growth



· **key words** – **ethos (school atmosphere), student satisfaction, employability (KVS), inclusion (a place of equal opportunity for all)**

***change of culture,
culture of changes***



challenges - system



- **improvement of regulations (laws, by-laws, rulebooks, collective agreements) but also implementation**
- **enrollment policy (position of SVS)**
- **status of school directors**

***campaign of affirmation
of work and responsibility***



What the vocation is?

***- Where heart deep gladness
meets the society needs.***