



Quo Vadis TVET Serbia

ECONOMY AND EDUCATION

26th- 27th November 2013

Belgrade

CHAMBER OF COMMERCE AND INDUSTRY OF SERBIA

- an independent, non-budget institution, national association of all Serbian businessmen with a tradition of over 150 years
- Chamber system of Serbia is, in addition to the Chamber of Commerce and Industry of Serbia, comprised of sixteen regional and two provincial chambers, Chamber of Belgrade and eight branch offices abroad
- Key task – to support economy and businessmen through its activities of:
 - ✓ representing members' interests at state bodies and institutions
 - ✓ performing public authorities by issuing various types of documents
 - ✓ improving economic cooperation with foreign countries
 - ✓ promoting economy in the country and abroad
 - ✓ informing members on business issues, advisory services and business education
 - ✓ fostering good business practices and business ethics
 - ✓ court and arbitrations at CCIS

ORGANISATIONAL STRUCTURE OF CCIS

- 16 associations representing the basic form of organisation and operation of functional and branch-related Chamber members in order to achieve joint interests of individual or multiple sectors of the economy
- 5 Committees, as a special organisational form, dealing with issues of interest to all CCIS members – banking and assurance, international economic relations, the economic system, technological innovations, environment protection and sustainable development, small and medium enterprises
- 2 bureaus – for regional cooperation and EU cooperation
- Professional service, performing professional and administration tasks, including performing public authorities and responsibility for organisation and implementation of CCIS activities and tasks

CENTRE FOR EDUCATION AND VOCATIONAL TRAINING

Was established in 2005, after a merger of the Federal Chamber of Commerce with CCIS .

It has two organisational units and 7 employees in total.

Department for Education, whose main task is continuous business education of businessmen aimed at constant improvement of professional knowledge and competences of businessmen.

Department for Vocational Training, established in 2003 at the initiative of the Ministry of Education, with the task to represent economy in matters of the education system reform. Later the Department was included in some reform projects in the field of employment.

THE MOST IMPORTANT PROJECTS FROM THE FIELDS OF THE EDUCATION SYSTEM REFORM AND EMPLOYMENT

**Modernisation of the VET System in Serbia (IPA) and VET Reform Programme – Phase 2
(CARDS) / 2002 - 2013**

**Employment Support Programme for Serbia – Active Labour Market Measures
(04/SER01/13/003), 2006-2007**
4800 direct users - school leavers – attended training

**Support for the Development of National Employment
06SER/01/15/002**

**Enhance Data Management, Forecasting, Monitoring and Evaluation Capacity of the National
Employment Service**
11SER01/12/21

THE MOST IMPORTANT PROJECTS FROM THE FIELDS OF THE EDUCATION SYSTEM REFORM AND EMPLOYMENT

- continued

Support for Quality Assurance within the National Primary and Secondary Education Examination System in Serbia

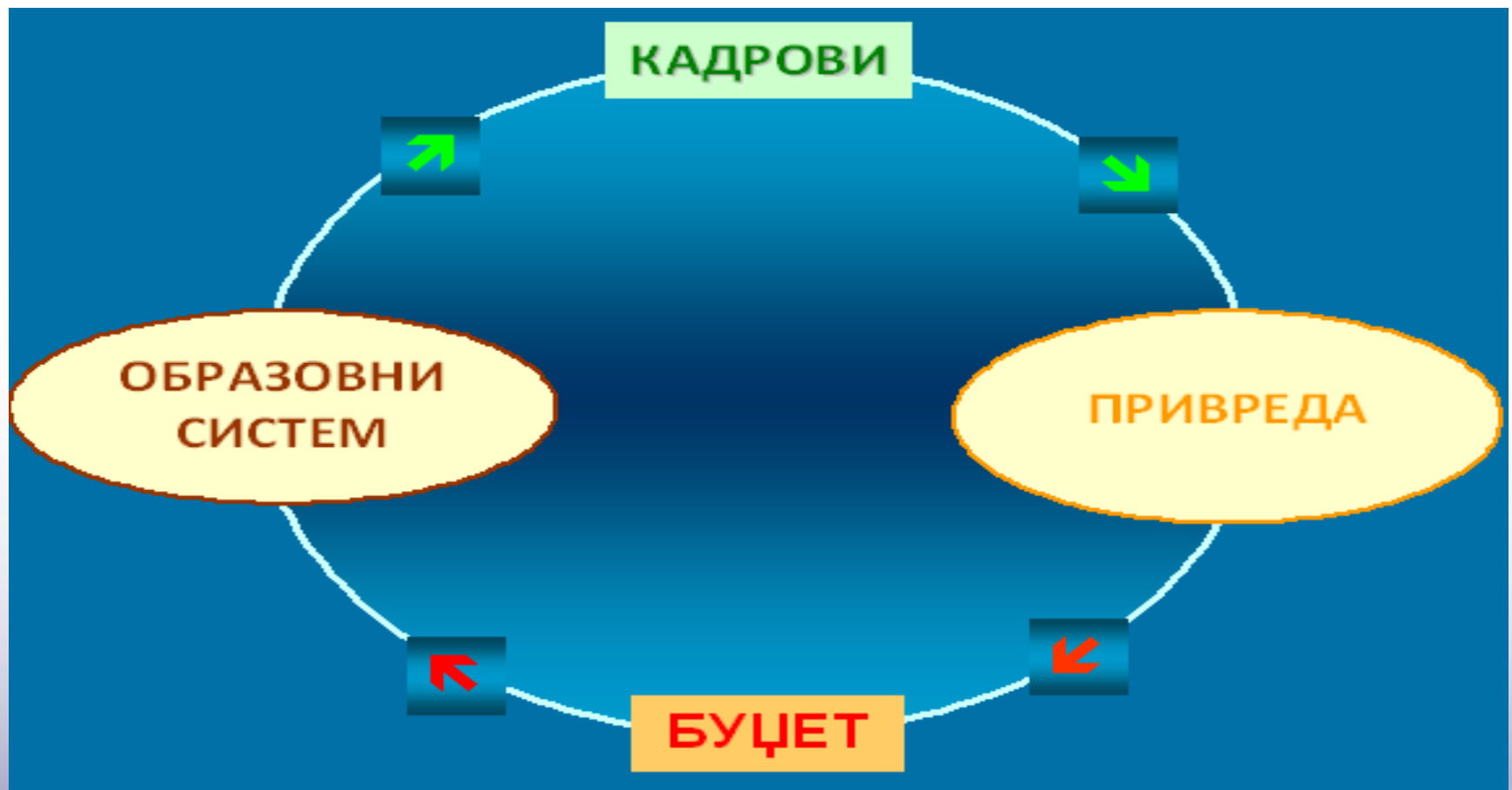
08SER01/16/11

Partners in five projects **TEMPUS programmes of EU (CONCUR, KNOWTS, LeanEA** - completed, **INCOMING** – on-going, **RODOS** – approved for financing in October)

Participated in the development of **VET Strategy, Strategy of Career Guidance and Counseling, Youth Strategy**

VET Reform in the sector of economy - in cooperation with GTZ – identification and development of new educational profiles in the sector of economy that are needed by employers – sector dialogues implemented, as well as DACUM workshops

WHY IS ECONOMY INTERESTED IN IMPROVING THE EDUCATION SYSTEM?



SECTOR COUNCILS

The original project of the CCIS from 2008 envisaged establishment of sector councils as bodies within CCIS for profiling occupations, consisting of 12 to 15 members – representatives of companies and entrepreneurs on the levels of the owner, general managers or directors or director/head of the human resources department.

They would represent permanent, institutionalised form of sector organisation of economy, which would assure strengthening the impact of economy on systemic changes in the area of education and human capital development.

SECTOR COUNCILS - continued

The key task of the formed sector councils would be **qualitative and quantitative analysis of the current state in the sector in terms of knowledge and skills**, that is, competences which are available, identification of deficit knowledge and skills **and initiation of appropriate changes to the education system**, in order to minimise the mismatch between supply and demand on the labour market.

SECTOR COUNCILS

On the basis of the Agreement signed between the Institute for Improvement of Education and CCIS , under the project **Support for Quality Assurance within the National Primary and Secondary Education Examination System in Serbia** – NQF Working Group 4 pilot Sector Councils were established:

- for Agriculture
- for Food-processing Industry
- for Tourism and Catering
- for Information Communication Technologies

The Councils were established in April 2012.

SECTOR COUNCILS

- continued

There are 15 members in each Sector Council:

- 8 representatives of companies, nominated by CCIS
- 1 representative of a professional association
- 1 representative of each of the ministries responsible for the area of education and the area of work and employment
- 1 representative of the responsible sector ministry
- 1 representative of a union organisation – except for ICT Sector Council, where there is no trade union, so instead the representative of the Association of IT was involved
- 1 representative of adequate association of schools
- 1 representative of a higher education institution, at the proposal of CONUS

SECTOR COUNCILS - continued

Four groups of tasks were set for the such formed Sector Councils:

- revision of the list of occupations for the given area from the Unique classification of occupations
- revision of descriptions of occupations for the given area from the Unique classification of occupations
- identification of knowledge, skills and attitudes needed for performing tasks
- identification of educational profiles which cover certain occupations

In the period from June to December 2012 all Sector Councils held between 8 and 10 meetings.

2/3 of the tasks set were done.



SECTOR COUNCILS - continued

In December 2012 the mandate given to SC members by the Decision of the IIE on establishment of Sector Councils expired.

In June 2013 the Law on Adult Education was adopted, and in Article 12 it is stipulated that the VET Council establishes sector councils as their permanent committees.

Also, the Law stipulates – in the same article - a specific scope of sector council activities.

Currently the 4 pilot SC are “inactive”, given that they were not officially dismissed, their mandate was not extended, nor all the tasks set have been completed.

A LOOK INTO THE FUTURE

CCIS intends to work intensively on establishment and strengthening the connection between economy and education. During the operation of the pilot sector councils numerous issues have been raised to which we will have to find answers together, sooner or later.

Also, one of the key challenges was to establish a common language between representatives of economy and representatives of the education system – they literally could not understand each other. It shows how distant these two areas are from each other – and they should not be – and that it is necessary to intensify joint work. CCIS remains committed to that goal.



ПРИВРЕДНА
КОМОРА
СРБИЈЕ

THANK YOU!

Centre for Education and Vocational Training
Mirjana Kovacevic
Director

www.pks.rs
obrazovanje@pks.rs