



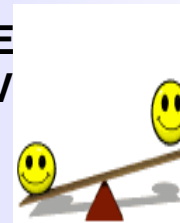
РЕПУБЛИКА СРБИЈА

MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGICAL DEVELOPMENT

TVET Framework

SECTOR FOR REGIONAL SCHOOL DEPARTMENT
PROFESSIONAL AND PEDAGOGICAL SUPERV
AND SECONDARY EDUCATION

Zoran Kostic, PhD, Assistant Minister



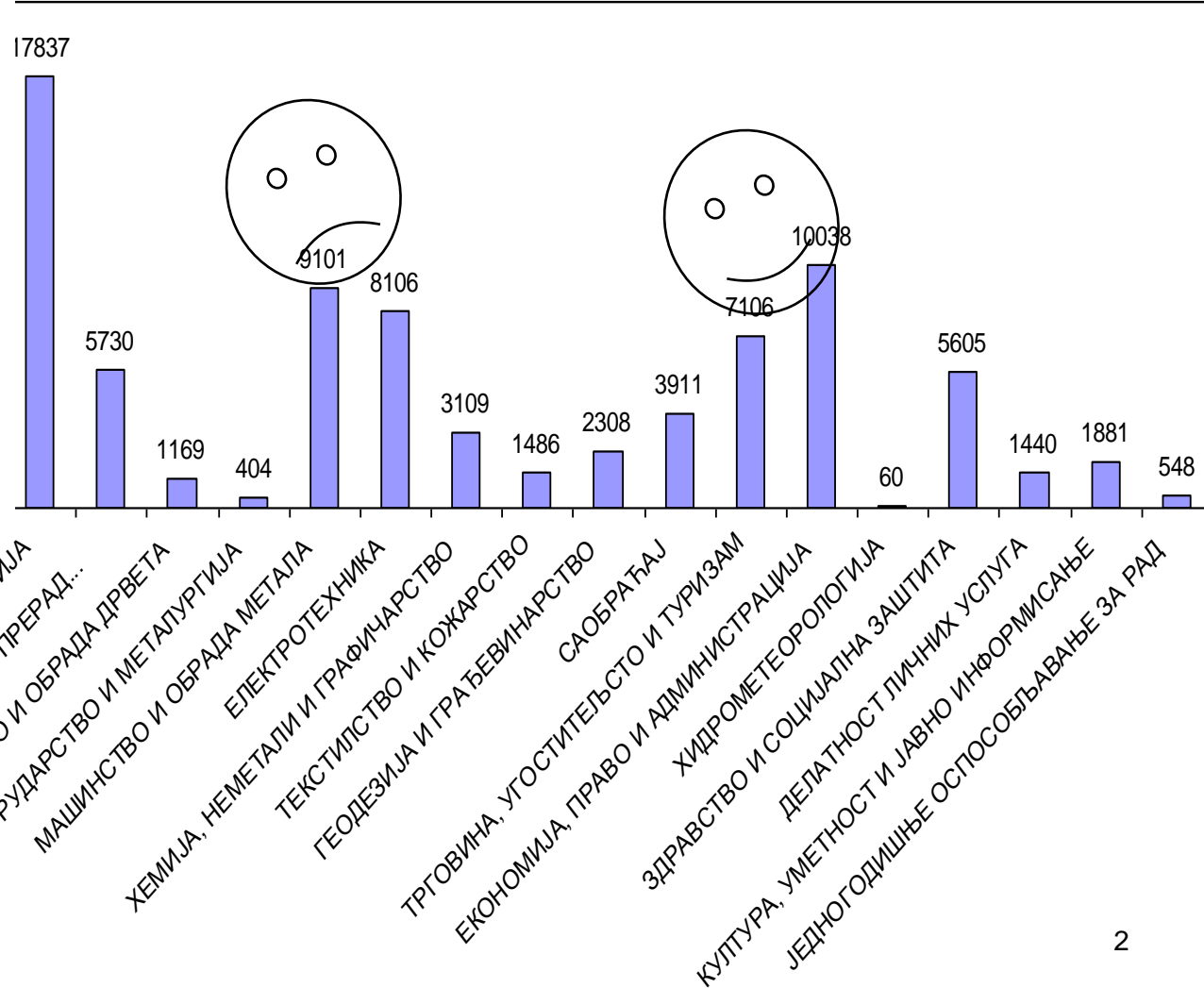
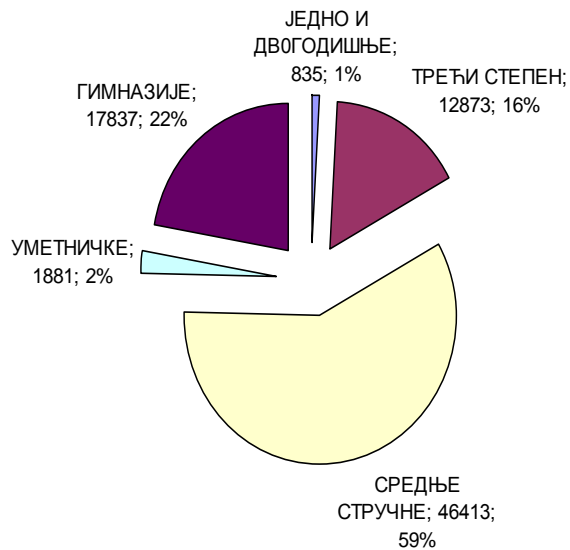
National Conference
“Quo Vadis TVET Serbia”

Belgrade, 26th and 27th November 2013



CURRENT SITUATION 1

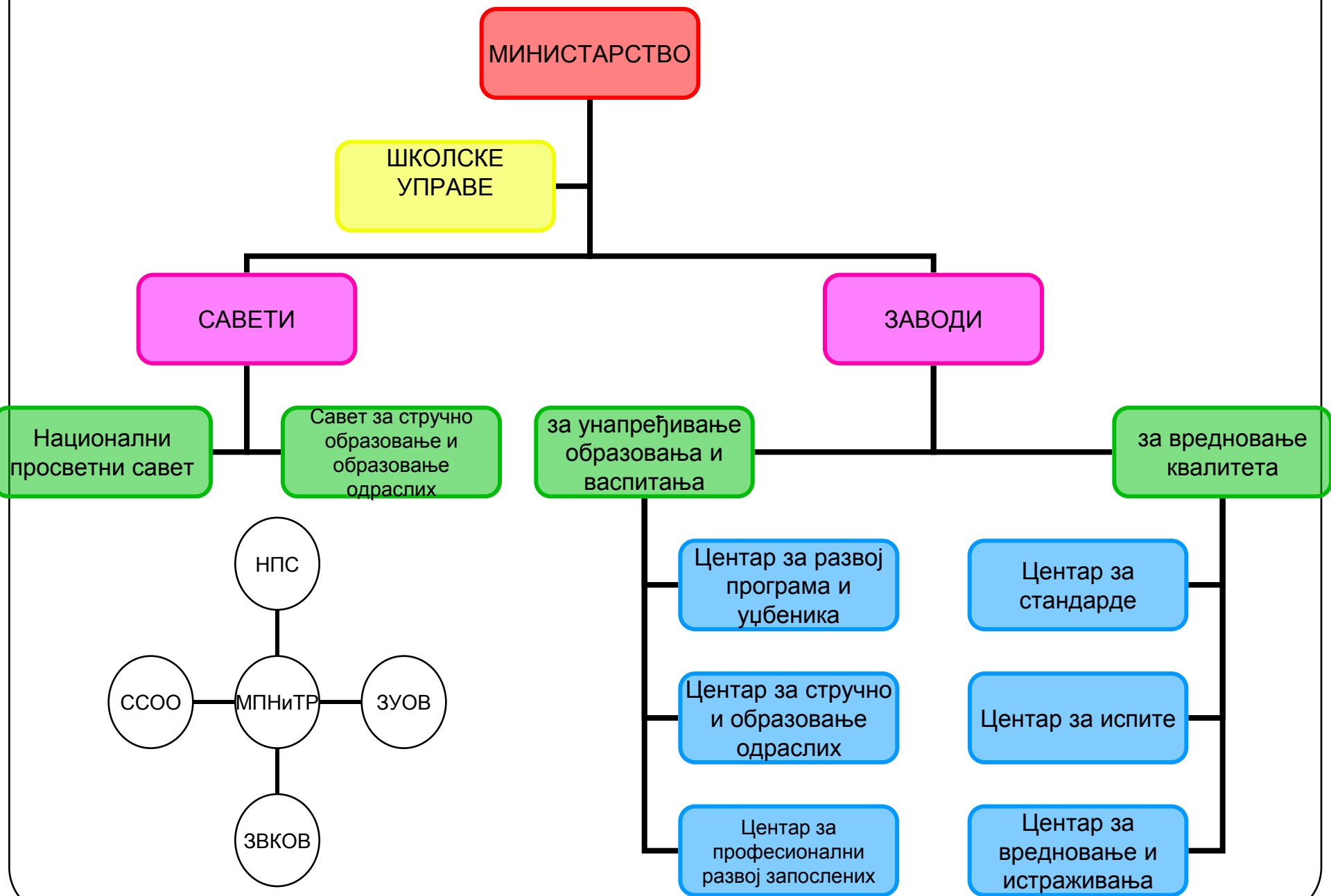
ENROLLMENT QUOTAS BY SECTORS FOR 2013/14. (TOTAL 79839)



CURRENT SITUATION 2

- In 2013 about 36.000 students who completed three-year or four-year VET enrolled higher education institutions, which is approximately 63% of population of secondary school leavers. The remaining part of the population of secondary VET school leavers is trying to find employment.
- Compliance of VET provision and labour market demand is still low. Regardless of the high demand for certain qualifications, such as bricklayers, welders, moulders, elementary school leavers have not been interested in those occupations for years already.

RESPONSIBLE INSTITUTIONS



JURISDICTIONS IN MoESTD

SECTOR FOR REGIONAL SCHOOL DEPARTMENTS, PROFESSIONAL AND PEDAGOGICAL SUPERVISION AND SECONDARY EDUCATION

Department of secondary education (scope in the field of vocational education):

- preparation of professional bases in drafting laws and regulations
- planning, monitoring and development of vocational education, qualifying, training and development of youth, students with disabilities, students with special abilities, education in minority languages;
- conducting analysis and preparation of proposals for improvement of enrollment policy;
- cooperation with school associations, local community and social partners;
- other tasks in line with the law.

VIŠE OD 400
propisa

GENERAL LEGAL FRAMEWORK

- Law on the Fundamentals of the Education System ("Official Gazette of RS", no.72/2009 and 52/2011) + Law on amendments to the Law on the Fundamentals of the Education System (" Official Gazette of RS ", no. 55/2013)
- Law on secondary education (" Official Gazette of RS ", no. 55/2013)
- Law on adult education (" Official Gazette of RS ", no. 55/2013)
- + a series of other laws which in their parts contain references to vocational education and a series of relevant rulebooks

STRATEGICAL FRAMEWORK

DEVELOPMENT
CHALLENGES

RELATIONS
WITH OTHER
SYSTEMS

CHANGES IN THE
ENVIRONMENT



•Teacher
education

POLICIES / ACTIONS / MEASURES

- doctoral studies
- academic studies
- vocational studies
- secondary vocational education
- general and art secondary education
- elementary education
- pre-school education

•adult
education

MISSION

FUNCTIONS

SITUATI
ON 2012

VISION
2020+

•funding

ACTION PLAN

REFORM PROCESS 1 and 2

РЕФОРМА

- Social partnership
- Quality
- Lifelong learning

ПРВА ФАЗА
2002 - 2012

ДРУГА ФАЗА
2012 - 2020

КЉУЧНА
СТРАТЕШКА
ДОКУМЕНТА

НОВЕ
ИНСТИТУЦИЈЕ

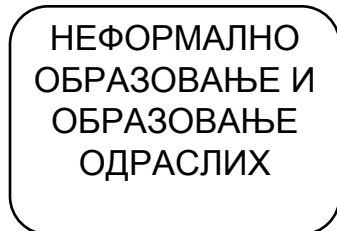
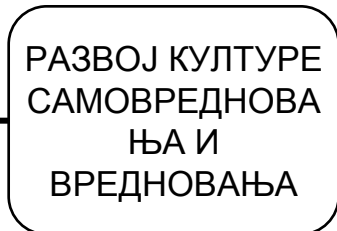
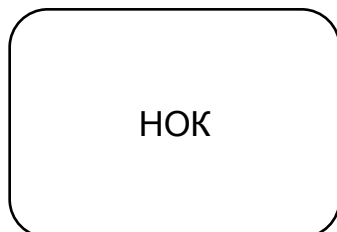
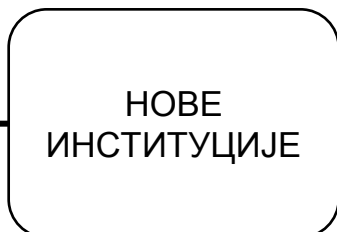
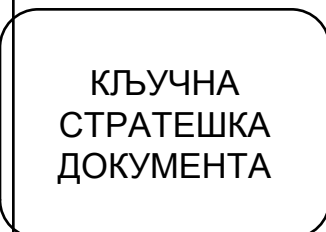
НОК

МРЕЖА
ШКОЛА

ОГЛЕДИ

РАЗВОЈ КУЛТУРЕ
САМОВРЕДНОВА
ЊА И
ВРЕДНОВАЊА

НЕФОРМАЛНО
ОБРАЗОВАЊЕ И
ОБРАЗОВАЊЕ
ОДРАСЛИХ



THE MOST IMPORTANT RESULTS 1

- Today - 58% of vocational schools has at least one pilot class, (coverage of about 15% of students in the system) which additionally increased attractiveness of vocational schools
- After pilot evaluation – systematisation in the regular system
- The required number of points for enrollment into pilot classes often exceeds points for grammar schools (MoE- Enrollment results to secondary schools 2005 - 2010).
- Entrepreneurial education has been recognised as one of important measures for economic development, for adapting education to labour market needs, increase of employability and reduction of unemployment – subject Entrepreneurship introduced and has been implemented in over 100 schools through different projects with the approval and constant support of the Ministry.

THE MOST IMPORTANT RESULTS 2

- Some of the elements necessary for monitoring and achieving quality of vocational education system have already been established or are in the process of approval (school development planning, self-evaluation and external evaluation, standards of work of teachers and institutions, participation of employers in creating qualifications standards, development of plan and programmes and exams, partially external final exam and matura in pilot classes, etc.).
- Work of Sector Committees initiated
- VET Council – implements activities as an important partner

NEXT ACTIVITIES - CHALLENGES

- Further evaluation of pilots and their systematisation if they prove to be more adequate to traditional profiles
- Implementation of activities envisaged by the Strategy
- Work on optimisation of school network (the current coverage of the enrollment quota is 89% - local self-government , labour market, school)
- Alignment of the enrollment plan to the labour market needs
- Establishing of the national qualifications system which is regularly innovated
- Obtaining precise data on coverage of adults which undergo the system of training, retraining and additional training

THANK YOU!